

Read the text about problems with coral reefs. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-10). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



A great survivor

THE Great Barrier Reef, which runs for 2,300km along the coast of Queensland, is one of the icons of environmentalism. Conservationists (0) that human activity, particularly greenhouse-gas-induced global warming, will harm or even destroy it. (1) are not foolish, but they do reflect a view of the reef's permanence that is at variance with the truth. For, a mere 10,000 years ago, the coral-covered seabed that now forms the Great Barrier Reef was dry land—a fact lamented in the songs, tales and dances of indigenous people living along the coast, which speak of homelands (2) by incoming waters.

The reality of the Great Barrier Reef's existence is that it is a movable feast. Reef-forming corals (3) shallow water so, as the world's sea levels have yo-yoed during the Ice Ages, the barrier reef has come and gone. The details of this have just been revealed in a paper published in *Nature Geoscience* by Jody Webster of the University of Sydney and her colleagues. The authors examined cores drilled through the reef in different places. They discovered that it (4) and then been reborn five times during the past 30,000 years. Two early reefs were destroyed by exposure as sea levels (5) . Three more recent ones were overwhelmed by water too deep (6) to live in, and also smothered by sediment from the mainland. The current reef is (7) the sixth of the period.

The barrier reef's (8) to resurrect itself is encouraging. But whether it could rise from the dead a sixth time is moot. (9) now is different. It is called bleaching and involves the tiny animals, known as polyps, which are the living part of a reef, ejecting their symbiotic algae. These algae provide much of a polyp's food, but also generate toxins if the temperature gets too high, (10) the polyp throws them out. That causes the coral to lose its colour.

0	A are concerned about	B are frightened about	C constantly worry	D generally bother
1	A Several doubts	B Such fears	C Some suspicions	D Many arguments
2	A being drowned	B have been drowned	C drowning	D had been drowned
3	A benefit of	B prefer	C get on with	D select
4	A went	B has left	C was dead	D has died
5	A fell	B reduced	C dropped down	D went back
6	A that they could	B for them	C enabling them	D making it possible
7	A nevertheless	B though	C therefore	D moreover
8	A hope	B talent	C ability	D possibility
9	A A danger	B Another risk	C Any challenge	D The threat
10	A in which case	B just in case	C for this case	D in any case

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0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch